



Junior School Behaviour and Discipline Policy

Rationale

A positive rewards system is currently in place in the Junior School that encourages and promotes good attitudes and behaviour with much success. This system is closely linked to the golden rules. From time to time teachers do still encounter attitudes and behaviour below the expectations of The Royal School, so there is also a more structured disciplinary procedure. We hope that this provides a consistent and reliable approach to discipline problems across the Junior School with the aim of preventing an occurrence of such behaviour through the children's awareness of these consequences.

Strategies to promote positive behaviour

Class teachers use a variety of effective class management methods to promote positive behaviour. Most inappropriate behaviour is rectified through discussion and explanation with the child but these are some other strategies:

- Promoting and praising good appropriate behaviour
- Reminders of appropriate behaviour
- Use of three verbal warnings
- Name on board; loss of a minute of playtime; loss of a merit mark
- Discussion with pupils about their behaviour
- Time out (appropriate to age of child)
- Moving to another classroom or seeing another adult
- In Key Stage One Golden Time is used as a positive behaviour strategy
- In Key Stage Two a Traffic Lights system is used for monitoring behaviour

Further Sanctions

If a child does not respond to the various strategies above then the following sanctions are used:

- Letters will be sent home to parents outlining behaviour/incident
- Dean/Head of Junior School will meet with parents to discuss the pupil's behaviour and steps for improvement
- Dean /Head of Junior School can administer a conduct mark and will inform both parents if behaviour
- There is a sanctions book for the First and Lower Schools where records are kept.

The Royal School does not believe in the use of corporal punishment.

Anti-bullying

Children know that The Royal School does not tolerate bullying. They know this through a series of PSHE lessons, the Anti-Bullying Policy and frequent reminders in assemblies and class discussions. There are also posters displayed around the Junior School. Children are also aware of who they can talk to (teachers, peers and the CHIPS counsellors, school nurse and counsellor) if they need to. Behavioural incidents which are found to be related to bullying will be dealt with in line with the whole school Anti-Bullying Policy.

Please consult the separate Anti-Bullying Policy for further detail.

Rewritten January 2010
Review date January 2011

